



Chilton Elementary School

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HAPPY NEW YEAR!! We are certainly hoping that 2022 brings an end to the “COVID era”! Speaking of which – please make sure children that are coming to school are healthy. I know it can be frustrating and inconvenient when you are called to pick up a sick child but we are really being strict about children with coughs, sore throats, and runny noses, etc. not being at school. As a district, we are trying to stay in person. At the elementary school there are 40 staff members that require a sub to cover their classroom responsibilities and/or student responsibilities if they are absent – we only have 1 substitute that is regularly available that we share with the middle school and 1 that is available occasionally which means every day we have staff absences that do not fill and other staff members need to cover their classrooms and/or responsibilities. We are being stretched very thin already and with the significant rise in cases in the surrounding area - it is possible that if too many staff are out ill – we may have to go to virtual learning for all students until we can safely staff the building. Please help staff stay healthy by keeping sick children home. Thank you!

This being said, if you know of anyone that may be interested in substitute teaching or aiding, please have them contact me. A person may apply for a substitute teaching license with a bachelors or associates degree and a one-day substitute teaching training – this training is also available online.



Registration is now open for 4 year old Kindergarten (4K) at Chilton Public Schools

5K students should also register if they do not attend our 4K program

Children must 4/5 by September 1st. **Please call the Elementary School Office before January 31st to start the registration process.** (920) 849-9388 If you have neighbors or friends that have a child old enough to register – please have them call the office – no matter how hard we try to get the word out – we always seem to miss families. Your help spreading the word is appreciated!!

School Families

You may have heard your child talk about their “Tiger Teacher” or “Tiger Family”. They are referring to their “School Families” that we are excited to continue with this year! All of the children have been divided into multi-grade level groups of children that have been randomly given a school family. Each 10-11 member group has 5K, 1st, 2nd, 3rd, and 4th grade students in it and a teacher school family member. These groups will stay the same during the course of the children’s CES experience with 4th graders “graduating” out of the groups when they enter Middle School and students being welcomed into a school family group when they start 5K. Although this year our school families aren’t meeting in person right now– we do have activities planned to keep the connections going! This helps with the building of our school community and assists students with developing relationships with both older and younger students and making connections with their school family teacher that will last during their 5 years at CES and beyond.

Semester Assessments

Students will be taking the winter i-Ready assessment the week of January 10th and progress results will be sent home with semester report cards. It is important that students do their best on these as programing decisions are made based on the results. Please encourage your child to do their very best and help them out by making sure they are getting plenty of rest and eating a nutritious breakfast. Thank you!

Placements with Care

The Teachers at Chilton Elementary School spend a great deal of time and effort in the thoughtful placement of children for the upcoming year. We would like to share the criteria in making those placements. In order to provide the best educational program for all students in any given classroom, teachers strive to have classes that:

- 1) Provide a mixture of various abilities and leadership qualities.
- 2) Consider special student placement needs.
- 3) Create a positive match of students with both peers and teachers.

The SEL teacher and principal then reviews each completed list. We find that most parents are comfortable with the classroom placements made by staff. If a request is necessary, please submit, in written form, to me by April 15th. Please indicate why you feel your child’s learning style or characteristics require special placement. Please understand that we may not be able to honor requests, particularly when no **educational reason** is given.

Thank you to all for making sure the students are coming with the winter gear (coats, snowpants, boots, hats, & mittens) needed to go outside! Even without a lot of snow – snowpants and boots help to keep them warm as students go outside unless the temp is below 0.

As always if you have questions, concerns or comments about anything – do not hesitate to contact me!